

Rollins Center

for Language & Literacy

A Program of the Atlanta Speech School

K-3rd Science of Reading Professional Development Coach

About the Rollins Center for Language and Literacy at the Atlanta Speech School

The Rollins Center is dedicated to comprehensive literacy and the construction of the reading brain – for every child. The Rollins Center works with educators, healthcare agencies, families and child-facing professionals to increase literacy outcomes through coaching, professional learning and online learning. Through this work, Rollins is building ecosystems that are conducive to literacy – where connection is valued over compliance, children feel safe and supported, deep reading is enabled – and the possibilities for every child’s future are opened through literacy.

With the ultimate goal of eradicating illiteracy, the free and online Cox Campus provides equitable educational opportunity access to every child – regardless of race, zip code or ethnicity. Rollins applies the philosophies and practices of the Atlanta Speech School and amplifies them outward through the Cox Campus – a free, universally-accessible online resource and community for educators, healthcare agencies, families and child-facing professionals. Cox Campus presently has over 190,000 members in 68 countries and all fifty states.

K-3 Facilitator job overview: The SoR Coach is responsible for leading the transformation of literacy practices with school and district partners to build literacy infrastructure at the systems- and individual school-level. Specifically, the SoR Coach will work closely with systems and school-level leaders, literacy coaches, teachers, and other instructional staff to design and execute a plan to realize the Science of Teaching Reading is realized across the system including assessment, tiered instruction, intervention, professional development, and data. Based on the Rollins Center model, the SoR Coach will lead the implementation of evidence based practices into classroom instruction and assessment, teacher training, modeling and consultation, the SoR Coach in partnership with school staff, will create opportunities that will significantly enhance teachers’ knowledge and capacity and positively impact children’s literacy outcomes. The Rollins Center Facilitator will actively interact with principals, program developers, literacy coaches, teachers and paraprofessionals to accomplish this goal.

Facilitator Essential Job Duties:

Content Support:

1. Serve as facilitator (i.e., trainer, coach/mentor and consultant) for the faculty and staff at assigned sites.
 - a. Establish clear goals for professional development of teachers in assigned sites consistent with scientifically based early literacy/language research.
 - b. Assist the leadership for literacy at the site level in formulating their professional development goals to ensure that language and literacy instruction is research-based and effective.
 - c. Deliver content knowledge about language and literacy through workshops, book studies, demonstration lessons, etc.
 - d. Serve as expert teacher of early literacy/language development to model effective strategies for classroom teachers in pre-K through third grade.

- e. Coach and support literacy coaches and teachers at assigned sites to implement explicit and systematic instruction base on the Science of Reading.
2. Lead the development of training modules and accompanying materials (e.g., curriculum, video, etc.)
3. Establish timelines and priorities for teacher training and consultation for assigned sites in collaboration with the team.
4. Stay abreast of federal, state, and LEA mandates, policies, and procedures regarding literacy education, early childhood education and special education.
5. Actively seek new information as it becomes available to remain informed of the most current scientifically based literacy research.
6. Participate in evaluation of Rollins Center programs as needed.
7. Participate in research and program evaluation design meetings as needed.

Assessment:

1. Assist in data collection for progress monitoring and needs assessments.
2. Deliver training sessions on interpreting student and teacher data to inform instruction, particularly progress monitoring data.
3. Serve as liaison between Rollins Center evaluation specialist and client centers or schools.

Supervisory Responsibilities: None

Skills/Qualifications:

- Master's Degree in Special Education, Speech Language Pathology, Early Childhood Education, Reading, or a related field required
- Trained in at least one structured literacy program (e.g., OG, LETRS, Wilson) - highly preferred
- Experience in K-3rd educational programs and/or programs for language and literacy required
- School-based teacher training and coaching experience also desired
- Unwavering commitment to quality programs and data-driven program evaluation
- Strong written and verbal communication skills; a persuasive and passionate communicator with excellent public speaking skills
- Action-oriented, collaborative, flexible, and innovative approach to coaching and mentoring
- High aspirations for all children to be successful and empowered
- Proven leadership skills and the ability to understand the comprehensive language and literacy issues of young children in a variety of settings
- Excellent written and oral communication skills
- And keen interest to work in a variety of settings with teachers

Compensation and Benefits:

This is a full-time position, offering a generous benefit package including PTO, health/dental/life/vision and long-term disability insurance. The Speech School subsidizes health insurance premiums of staff and families. Other benefits include Flexible Spending Account; 403(b) Plan; cost reduction of some Atlanta Speech School services; complimentary meals during working hours; and accrued sick leave.

Salary: Salary is commensurate with experience.

To Apply:

To ensure that your application is considered, please submit **cover letter and resume**.

Email: hr@atlantaspeechschool.org

Subject line: K-3 Facilitator
Please no phone inquiries.